

Wednesday, March 18, 2009

House Meets At...	Votes Predicted At...
10:00 a.m. For Legislative Business Fifteen "One-Minutes" Per Side	Last Vote: Afternoon

**Any anticipated Member absences for votes this week should be reported to the Office of the Majority Whip at 226-3210.**

### Floor Schedule and Procedure

- **Suspension Bill:** Today, the House will consider one bill on the Suspension calendar. Bills considered on the Suspension calendar are debatable for 40 minutes; may not be amended; and require a two-thirds vote for passage. If a recorded vote is requested, it will be postponed.
  1. **H.R. 1512** - Federal Aviation Administration Extension Act of 2009 (Rep. Rangel – Ways and Means)
- **H. Res. 250 – Rule providing for consideration H.R. 1388 – Generations Invigorating Volunteerism and Education Act (Rep. Matsui–Rules):** The structured rule provides one hour of general debate to be equally divided and controlled by the Chairman and Ranking Minority Member of the Committee on Education and Labor. The rule makes in order only those amendments printed in the report of the Committee on Rules accompanying the resolution (*a list of these amendments is included at the end of today's Daily WhipLine*). Amendments may be offered only in the order listed in the report and may be offered only by the Member designated in the report. The rule further provides one motion to recommit with or without instructions. Debate on the rule will be managed by Rep. Matsui, and consideration will proceed as follows:
  1. One hour of debate on the rule.
  2. Possible vote on a Democratic Motion ordering the previous question. **Democrats are urged to VOTE YES.**
  3. Vote on adoption of the rule. **Democrats are urged to VOTE YES.**

- **H.R. 1388 – Generations Invigorating Volunteerism and Education Act (Rep. McCarthy (NY) – Education & Labor)**: Pursuant to the rule, debate on the bill will be managed by Education & Labor Committee Chairman Rep. George Miller, and consideration of the bill will proceed as follows:
  1. One hour of general debate on the bill.
  2. Possible debate and votes on amendments to the bill.
  3. Possible debate and vote on Republican Motion to Recommit the bill.
  4. Vote on passage of the bill.
  
- **Postponed Suspension Vote:**
  1. **H.R. 1216** - To designate the facility of the United States Postal Service located at 1100 Town and Country Commons in Chesterfield, Missouri, as the "Lance Corporal Matthew P. Pathenos Post Office Building" (Rep. Akin - Oversight and Government Reform)

## **Bill Summary & Key Issues**

### **H.R. 1388 – Generations Invigorating Volunteerism and Education Act**

#### **Calling Americans to Serve at a Critical Time**

*America is facing unprecedented challenges – the economy, health care, energy, schools in need of improvement and more. With our public needs intensifying in this recession, there's no better time to support and energize community service and volunteerism to help our country get through this economic crisis, restore confidence and prepare our nation for the future.*

*President Obama has called on Congress to create new opportunities for Americans to build a stronger country by helping students perform better in school, prepare Americans for green and innovative 21st century jobs, rebuild cities in times of disaster, improve communities and much, much more. This legislation answers his call. It will launch a new era of service that will give*

*Americans of all ages an opportunity to invest through service in our nation's recovery. Specifically, the bill:*

#### **Creates 175,000 New Service Opportunities and Rewards Americans for Commitment**

Grows the number of volunteers nationwide to 250,000, up from 75,000. The bill also links the full-time education award to the maximum authorized Pell Grant award amount in order to keep up with rising college cost.

### **Provides Incentives for Middle and High School Students to Engage in Service**

Establishes the Summer of Service program that engages middle and high school students in volunteer activities in their communities and allows them to earn a \$500 education award to be used for college costs

### **Makes High School Students Part of Solution to Challenges in their Communities**

Establishes Youth Engagement Zones, a new service-learning program to help bridge partnerships between community based organizations and schools in high-need, low income communities to engage high school students and out-of-school youth in service learning to address specific challenges their communities face.

### **Recognizes and Supports Colleges and Universities Engaged in Service**

Establishes the Campuses of Service to support and recognize institutions of higher education with exemplary service-learning programs and assists students in the pursuit of public service careers.

### **Boosts Opportunities for Disadvantaged Youth**

Expands opportunities for disadvantaged youth, including those with disabilities, to become more involved with service and strives to include people of all ages and those from diverse background in volunteerism.

### **Creates Green and Other New Service Corps to Meet Key Needs in Low-Income Communities**

Establishes four new service corps to address key needs in low income communities, including:

**Clean Energy Corps** to encourage energy efficiency and conservation measures.

**Education Corps** to help increase student engagement, achievement and graduation.

**Healthy Futures Corps** to improve health care access.

**Veterans Service Corps** to enhance services for veterans.

### **Broadens Scope of Collaborative Service Efforts**

Expands the focus of the National Civilian Community Corps (NCCC) to include disaster relief, infrastructure improvement, environmental and energy conservation, and urban and rural development.

Encourages service partnerships with other federal agencies.

### **Recruits Scientists and Engineers to Service to Keep America Competitive**

Recruits scientists, technicians, mathematicians and engineers into national service to help keep America competitive.

### **Expands Service Opportunities for Older Americans and Public-Private Partnerships**

Creates two new fellowships to engage social entrepreneurs, boomers and retirees, the private sector and Americans from all generations in service.

**Serve America Fellowships:** Serve America Fellows are individuals who propose their own plans for serving in their communities to address national needs and are matched up with a service sponsor.

**Silver Scholarships and Encore Fellowships:** These programs offer boomers and seniors, age 55 or older, opportunities to transition into service post-career as well as entrance into new careers in the public or nonprofit sector.

### **Creates a nationwide community-based infrastructure to leverage investments in service**

Builds a nationwide service infrastructure through community-building investments and social entrepreneurship.

**Community Solutions Fund:** Creates a Community Solutions Fund pilot program that awards competitive matching grants to social entrepreneur venture funds in order to provide community organizations with the resources to replicate or expand proven solutions to community challenges.

### **Establishes Call to Service Campaigns**

Includes a Call to Service Campaign to launch a national campaign encouraging all Americans to engage in service and to observe September 11th as a National Day of Service and Remembrance.

## **Amendments to H.R. 1388 – Generations Invigorating Volunteerism and Education Act**

1. **Miller, George (CA),** Would make certain technical changes; allow interagency agreements between Federal agencies to support national service programs by approving the use of service positions in projects carried out by other agencies; clarify that the goal of reaching 250,000 volunteers is throughout all national service positions, not just AmeriCorps; and clarify that the Corporation should promote efficiency and eliminate duplicative requirements in applications and report back to the authorizing committees on its progress in doing so. Adds language to promote community based efforts to reduce crime and recruit public safety officers into service opportunities. Adds “severely economically distressed community” as a new definition. Includes a new activity under the Opportunity Corps focused on a musician and artists corps program that helps meet educational needs in low income communities. Incorporates language that would increase access to and participation in federally supported nutrition programs.

(30 minutes)

2. **Pingree, Chellie (ME)**, Would add to the list of approved Clean Energy Corps activities the development of clean energy programs designed to meet the needs of rural communities.  
(10 minutes)
3. **Hunter, Duncan D. (CA)**, Would remove veteran's educational benefits from being taken into account when calculating the maximum award an individual could receive for participating in one of the national service programs.  
(10 minutes)
4. **Loebsack, Dave (IA)**, Would authorize a new grant program, the Volunteer Generation Fund, to be administered by the Corporation for National and Community Service.  
(10 minutes)
5. **Roe, David P. (TN)**, Would set an authorization for AmeriCorps, the Trust, Innovative programs, audits and evaluations at the FY 2008 level for FY 2010, and as such sums as may be necessary for fiscal years 2011 through 2014.  
(10 minutes)
6. **Kilroy, Mary Jo (OH)**, Would provide volunteers to supervise physical education classes at elementary and secondary schools, provide nutrition education to students, and supervise, organize, and manage after school physical activity/education programs. The amendment would also provide services to these elderly people through food deliveries, legal and medical services provided in the home, and transportation.  
(10 minutes)
7. **Roskam, Peter (IL)**, Would require all authorized programs to be reviewed by the OMB's Program Assessment Rating Tool; require GAO to do a study on the National Civilian Community Corps program; and, amend the underlying legislation to continue the annual evaluation requirement for the National Civilian Community Corps, not a single evaluation by 2014.  
(10 minutes)
8. **Markey, Betsy (CO)**, Would increase the operational support given to organizations for full-time individuals enrolled in an approved national service position. The amendment proposes increasing the support from \$600 to \$800 and from \$800 to \$1000 if program supports at least 50 percent disadvantaged youth.  
(10 minutes)
9. **Hill, Baron (IN)**, Would denote that sending care packages to soldiers deployed in combat zones overseas is included as an eligible service program.

(10 minutes)

10. **Teague, Harry (NM)/Klein, Ron (FL)**, Would aid veterans in their pursuit of education and professional opportunities, help veterans with the claims process, and assist rural, disabled, and unemployed veterans with transportation needs.

(10 minutes)

11. **Perriello, Tom(VA)/Titus, Dina (NV)**, Would create a National Service Reserve Corps and requires an annual service requirement of at least 10 hours and/or annual training. A member of the National Service Reserve Corps is one who has completed a term of national service, fulfilled training, and will respond to national disasters and other emergencies. These individuals will be listed in a national database for the ease of immediate deployment in case of emergency.

(10 minutes)

### **Quote of the Day**

"The most difficult thing is the decision to act, the rest is merely tenacity. The fears are paper tigers. You can do anything you decide to do. You can act to change and control your life; and the procedure, the process is its own reward."

- Amelia Earhart